



WEEK 2

Leaves + Seasons



LEAVES + SEASONS

Leaf shapes and changes

Day 1

THE MAGIC & MYSTERY OF TREES

- p 18-19 Leaves

THE TREE BOOK

- p 10-11 Better believe it!

TREES, LEAVES, FLOWERS + SEEDS

- p 32-33 Simple leaves
- p 32-35 Types of leaves
- p 58-59 Pines + needles

NATURE ANATOMY

- NATURE NOTEBOOKING** -
leaf types p 102-103
- COPYWORK**



Day 2

THE MAGIC & MYSTERY OF TREES

- p 20-21 Seasons

THE TREE BOOK

- p 12-13 Leaves change colors
- p 22-23 Winter cues

VOCABULARY

Optional Seasonal fun

- Seasonal journal pages



Day 3

- Create a map

Day 4

- Nature walk
- Nature journal
- Forest school

WEEKLY LEARNING TRACKER

What we've accomplished

Date: _____

Language Arts

- Copywork
- Vocabulary
- Creative writing
- Literature
- Poetry

Nature

- Notebooking
- Nature walk
- Art project
- Nature journal
- Forest school



Notes



Picture Books we added

- _____
- _____
- _____
- _____

Leaves and Seasons

The goal this week is to understand that some trees go through seasonal changes, and some stay the same year-round. Every tree has unique leaves depending on where they live. Some drop their leaves, others keep them throughout the winter (evergreens).

This week we're also looking at the different leaf shapes. See if you can identify those shapes on your walk.

What to Note

Deciduous trees drop their leaves in the winter, and grow them back in the spring. Evergreen trees have needles or leaves that don't drop.

This week's nature notebooking pages include drawing leaf types, which you can copy from the suggested books, or you can find different shapes on your nature walk to compare.

Discussion

Do you have seasonal changes where you live? Have you noticed the changes in the trees before? What is your favorite season?



Enjoy some fun

FALL LEAF SCIENCE EXPERIMENT

If it's fall right now you could add a fun leaf science experiment. This experiment extracts color from different leaves.

Google 'fall leaf science experiment' to find out how to do it.

You can also watercolor leaves for an art project.

LEAVES AND SEASONS

This Weeks Nature Walk

DATE: _____

LOCATION:

NOTES:

Nature Walk Goals

Draw different leaf shapes and notice deciduous vs evergreen leaves if you can. Draw different colors if it's autumn, collect different leaf shapes and compare to the books we read.

Nature Journal

THE CURIOUS NATURE GUIDE

- p 70- 75 deciduous, leaves, seasons
- p 120-121 a place to observe the seasons

Forest School

FOREST SCHOOL ADVENTURE

- p 26 3-D maps
- p 27 Goblin village or mini dens
- p 30-31 Leaf printing

Nature Art

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Notebooking Activity

DRAW LEAF SHAPES AND MAKE LEAF PATTERN ART

Draw the simple leaf from page 10 of the Tree book and label it or use p 103 Parts of a Leaf from Nature Anatomy.

Art Leaf Project: Use Nature Anatomy p 116-117 to make leaf prints with leaves and paint. Forest School page 30-31 has leaf printing outside.

Nature Walk & Journaling

When you go on your nature walk pay attention if the leaves are branching, opposite, alternate or whorled. Notice the shape of different leaves: spoon shaped, lanceolate, palmate or needle from page 11 Tree Book. Nature Anatomy offers more leaf identification on p 102-103. Draw 1-3 different examples and label the leaf shape.

On your nature walk notice the trees around you and see how many are deciduous or evergreen. Your walk will feel differently depending on the time of the year. If it's autumn, the leaves are bright fall colors. If it's winter, some trees might be bare, or in the spring they might have flowers or new growth. Summer is a great time to enjoy the canopy of leaves.

I encourage you to enjoy a nature walk in the same location and draw one tree and the changes you see with each season. Your student can do this in their nature journal, or use the student pages.

The Curious Nature Guide p 70- 79 shows you how you could nature journal leaves in different seasons. Practice advanced color techniques with your seasonal leaf changes using the Laws Guide to Nature Drawing and Journaling p 138-149.



Create a year-round phenology wheel. This is a circular reflection of what colors you went through in a year with each seasonal change.

Creative Writing

CREATE AN ADVENTURE MAP

Last week your student created a character (and maybe a companion!) and this week they're starting their first adventure. A character can't go on an adventure without a location! The goal this week is to create a map for the creative writing inspiration to take place in later weeks.

If your character is searching for treasure maybe they're in the heart of the jungle or looking for an island. Perhaps your character is a scientist or a fantasy dwarf that needs to climb a mountain range or cross a river.

Remember your student can add to the map and change it over time as they get used to map making.

Creating Your Adventure Map



On the next page you will find an example of an adventure map.

By looking at this map you can imagine where the character will go by looking at the locations to explore. Is the character following the path up to a waterfall, or headed towards the mountains? Maybe they need to venture off the path in a new unexplored direction.

You could practice this skill by creating a map of your home and street before, or in addition to, making an adventure map.

The Curious Nature Guide



p 27 Your home place

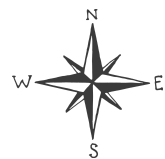


p 30-33 Making maps



BONUS FUN

Learn how to use a compass !



the Laws Guide to Nature Journaling



p 38-41 Make a Map